

Unit 6 Week 2

Story

Meet Rosina

Genre

Nonfiction

Story

"Abuelita's Lap"

Genre

Poetry

Story

All Kinds of Helpers

Genre

Nonfiction

Essential Question

Who helps you?

Comprehension Strategy

reread

Comprehension Skill

author's purpose

Writing Traits

voice

Grammar

possessive pronouns

Structural Analysis

vowel team syllables

Mechanics

days, months, holidays

SPELLING/ PHONICS

words with
variant vowel

/o/

haul

cause

saw

claw

paw

dawn

moon

soup

love

friend

Vocabulary

accept - take or agree to something

often - many times, a lot, frequently

High Frequency Words

brother, father, friend, love, mother, picture

Oral Vocabulary Words

inspire, respect, decision, distance, swiftly

Name: _____

Rapid Word Chart Lesson 6.2

love	brother	father	friend	mother	picture
mother	picture	friend	brother	love	father
father	brother	love	friend	picture	mother
friend	picture	mother	father	love	brother
love	mother	picture	brother	father	friend

Write your time each night. Remember, you should get faster each time!!

Monday's time _____

Tuesday's time _____

Wednesday's time _____

Thursday's time _____



Name _____

Oral Reading
Fluency

A turtle came out of a lake. She found
 some soft sand and made a nest with her
 back feet. Then she laid her eggs. The eggs
 were all together. The turtle pushed sand on
 top of her eggs. When her work was done,
 she went back to the lake.

9
18
27
35
44
50

Many days later, the eggs started
 to crack. One baby turtle climbed out of
 its shell and pushed its way out of
 the nest. The turtle was not safe on the ground:
 Animals and birds like to eat baby turtles.

56
64
72
82
90

Close by, Edmund and his Uncle Robert
 were fishing. Edmund's dog, Drum, was
 sniffing around the edge of the lake. Then
 Edmund heard Drum yapping.

97
103
111
115

FLUENCY SCORE

Total Words Read per Minute _____

Number of Errors _____

Words Correct per Minute (WCPM) _____

Oral Reading
Fluency

Name _____

Theodor (Ted) Seuss Geisel was born in 1904, in Springfield, Massachusetts. He became well-known as Dr. Seuss, the writer and illustrator of many children's books.

When Ted was little, he sometimes had trouble sleeping. His mother would repeat rhymes to help him go to sleep. Ted also liked to read rhyming books.

At school, Ted loved to write. He would write things to go in the school paper. He started to put his middle name, "Seuss," on his work.

Ted went to college in England to become a teacher. He would often include drawings on his school work. Another student saw his drawings. She thought he should become an artist instead of a teacher. Her name was Helen Palmer.

Ted did become an artist, and he married Helen. When he left college, he got a job drawing cartoons for newspapers and magazines. He also did advertisements. He signed his drawings "Dr. Seuss."

- 9
- 15
- 24
- 26
- 34
- 43
- 53
- 63
- 75
- 80
- 89
- 97
- 105
- 114
- 120
- 129
- 139
- 146
- 153

FLUENCY SCORE

Total Words Read per Minute _____

Number of Errors _____

Words Correct per Minute (WCPM) _____

Name: _____ Date: _____

Rapid Word Chart

Lesson 6.2

inspire	respect	distance	swiftly
decision	inspire	decision	swiftly
swiftly	distance	respect	inspire
respect	distance	inspire	inspire
decision	respect	swiftly	distance

Time in seconds:

Monday _____ Tuesday _____ Wednesday _____ Thursday _____

Olvera Street

Last summer, I visited my Aunt Helen in Los Angeles, California. On my first Saturday, Aunt Helen told me, "We're going to Olvera Street. It is a very old part of the city."

On Olvera Street, there were a lot of people. The street was very colorful. There were shops, gift stalls, food stands, and restaurants.

"Look—a band!" I said pointing.

"That's a mariachi band," Aunt Helen said. "They're playing Mexican music. Do you like it?"

"Yes!" I shouted. I ran to join the children who were dancing.

We stopped in front of a stall with many beautiful flowers. The flowers looked so real, but they were made of paper! At the next shop, Aunt Helen bought bags of black beans, rice, corn husks for tamales, and hot peppers.

We strolled along, checking out all the handmade crafts and clothing. Aunt Helen told me, "Many families have lived and worked on Olvera Street for a long time. Others have just come to join them. This is how ethnic communities develop. Students visit Olvera Street to learn the history of this city."

"Wow! Everything is on Olvera Street!" I said.

